

**AMELIA COURTNEY HRITZ**

G77 Martha Van Rensselaer Hall

Cornell University

Ithaca, NY 14850

ach254@cornell.edu

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**EDUCATION**

**Cornell Law School**, Ithaca, NY

Candidate for JD, 2017

Honors: Editor-in-Chief, Volume 102, Cornell Law Review  
Myron Taylor Scholar (awarded to top 30% of class after second year)  
Merit Scholarship  
Dean's List (four semesters)

Activities: President, Women's Law Coalition, 2015-16  
Student Representative, Faculty Selection Committee, 2015-16

**Cornell University**, Ithaca, NY

Candidate for PhD in Developmental Psychology, 2018

MA in Developmental Psychology, 2014

MA Thesis: "Lie to Me: Compliant False Accusations by Children."

**John Jay College of Criminal Justice, City University of New York**, New York, NY

MA in Forensic Psychology, 2012

MA Thesis: "The Impact of Antisocial and Depressed Romantic Partners on Young Adolescents."

**Johns Hopkins University**, Baltimore, MD

BA in Mathematics and in Psychology, 2009

Honors: Graduation with University Honors  
Dean's List (four semesters)

**CLERKSHIP**

Hon. Peter W. Hall, U.S. Court of Appeals for the Second Circuit (forthcoming 2019-2020)

**EMPLOYMENT**

**Department of Human Development, Cornell University**, Ithaca, NY

Research Fellow (Summer 2016 and 2017)

- Selected by faculty to receive funding to further PhD research.

Teaching Assistant (Fall 2012-Spring 2014, Fall 2015-present)

- Grade assignments and exams, lead discussion sections, prepare lesson plans, give guest lectures, and hold office hours to help students understand course material.
- Courses: Memory and the Law, Children and the Law, Adolescence and Emerging Adulthood, Race and Ethnic Identity Development, Cultural Psychology, Human Bonding, Quantitative Methods II, Quantitative Methods I, and Infancy and Childhood.

- Guest lectures: *Racial Profiling*, Race and Ethnic Identity Development (Fall 2015); *Confessions*, Memory and the Law (Fall 2016, Summer 2014, Summer 2013); and *Compliance and Suggestibility*, Children and the Law (Fall 2013).
- Discussion section: Infancy and Childhood (Fall 2012).

**Cornell Death Penalty Clinic**, Ithaca, NY

Clinical Student (Spring 2016-present), Research Assistant (Summer 2013 and 2014)

- Traveled to Spartanburg, SC to interview capital jurors, conducted statistical analysis of Delaware capital case files, and conducted studies of mock juries.
- Reviewed transcripts and case files and wrote memoranda.

Head Teaching Assistant for Death Penalty in America (Spring 2017)

- Manage other teaching assistants, grade exams, lead discussion sections, and meet with students to review course material.

**Cornell Institute for Women in Science, Cornell University**, Ithaca, NY

Instructor (Summer 2014-present)

- Teach course for school-aged children designed to strengthen their scientific reasoning skills. Course focus on the developmental trajectories of underrepresented youth, and why youth do not choose careers in science.
- Locations: 4-H Career Explorations at Cornell University (Summers 2014-present); Young Women's Adventure Camp, 4-H Camp Bristol Hills (Summer 2013); and Geek Girl Camp, Fayetteville Library (Summer 2014)

Research Assistant (Spring 2014)

- Conduct empirical studies of factors affecting women's experiences in scientific research settings.

**Justice 360**, Columbia, SC

Law Clerk (Summer 2015)

- Traveled to Detroit, MI and Spartanburg, SC to investigate mitigating evidence by interviewing family and friends of client and reviewing court files.
- Researched and wrote memoranda regarding effects of adolescent drug abuse.

**Kirby Forensic Psychiatric Center**, New York, NY

Psychology Extern (Fall 2011)

- Co-led clinical groups and met with individual patients for supportive counseling.

**Schlam Stone & Dolan, LLP**, New York, NY

Full-time Paralegal (July 2009-August 2011)

- Managed files, cite checked documents and assisted attorneys during trial.

**PUBLICATIONS**

- Eisenberg, A. M., Hritz, A. C., Royer, C. E., & Blume, J. H. (forthcoming 2017). If it walks like systematic exclusion and quacks like systematic exclusion: Follow-up essay on removal of women and African-Americans in jury selection in South Carolina capital cases, 1997-2014. *South Carolina Law Review*.
- Hritz, A. C., Royer, C. E., & Hans, V. P. (forthcoming 2017). Capital jury trials. In C.

Najdowski & M. Stevenson (Eds.), *Criminal Juries in the 21st Century: Psychological Science and the Law*.

- Hritz, A. C. (2017). Note, "Voluntariness with a vengeance": The coerciveness of police lies in interrogations. *Cornell Law Review*, 102, 487-512.
- Blume, J. H., Johnson, S. L. & Hritz, A. C. (2017). The American experience with the categorical ban against executing the intellectually disabled: New frontiers and unresolved questions. In G. Kein, L. Keuck, & R. Hauswald (Eds.), *Vagueness in Psychiatry*.
- Johnson, S. L., Hritz, A. C., Royer, C. E., & Blume, J. H. (2016). When empathy bites back: Law, neuroscience and the empathic divide in capital cases. *Fordham Law Review*, 85, 573-98 (2016).
- Mills, J. R., Dorn, A. M., & Hritz, A. C. (2016). Juvenile life without parole in law and practice: Chronicling the rapid change underway. *American University Law Review*, 65, 535-605.
- Hritz, A. C., Royer, K., Helm, C. E., Burd, K. A., Ojeda, R. K. & Ceci, S. J. (2015). Children's suggestibility research: Things to know before interviewing a child. *Anuario de Psicología Jurídica*, 25(1), 3-12.
- Hans, V. P., Blume, J. H., Eisenberg, T., Hritz, A. C., Johnson, S. L., Royer, C. E., & Wells, M. T. (2015). The death penalty: Should the judge or jury decide who dies? *Journal of Empirical Legal Studies*, 12(1), 70-99.
- Royer, C. E., Hritz, A. C., Hans, V. P., Eisenberg, T., Blume, J. H., Johnson, S. L. & Wells, M. T. (2014). Victim gender and the death penalty. *UMKC Law Review*, 82(2), 429-464.
- Ceci, S. J., Hritz, A. C., & Royer, C. E. (2015). Understanding suggestibility. In W. O'Donohue & M. Fanetti (Eds.), *Forensic Interviews Regarding Child Sexual Abuse - A Guide to Evidence-Based Practice*.
- Williams, W. M. & Hritz, A. C. (2014). [Review of *The Malleability of Intellectual Styles*, by Li-Fang Zhang]. *PsycCRITIQUES*.
- Hritz, A. C. & Ceci, S. J. (2013). [Review of *Children and cross-examination: Time to change the rules?*, edited by J. R. Spencer & M. E. Lamb]. *Criminal Law and Criminal Justice Books*. Retrieved from [http://clcjbooks.rutgers.edu/books/children\\_and\\_cross\\_examination.html](http://clcjbooks.rutgers.edu/books/children_and_cross_examination.html)

## **PRESENTATIONS**

- Hans, V. P., Ceci, S. J., Bloodsworth, K., Hritz, A. C., Blume, J. H., & Dunning, D. (2015). *Convicted by Law, Acquitted by Social Science*. Panel presented at Charter Day Weekend, Cornell University, Ithaca, NY (Apr. 25, 2015).
- Hritz, A. C., Royer, & Ceci, S. J. (2015). *The Effects of Suggestion and Forced Confabulation on Memories*. Paper presented at European Association of Psychology and Law World Conference, Nuremberg, Germany.
- Hritz, A. C., Hans, V. P., Eisenberg, T., Royer, C. E., Blume, J. H., Johnson, S. L. & Wells, M. T. (2014). *The Death Penalty: Should the Judge or Jury Decide who Dies?* Paper presented at Law and Society Association Annual Meeting, Minneapolis, MN.
- Hritz, A. C., Royer, C. E., Monks, G. E., Cash, B. M., Dahl, V. M., & Ceci, S. J. (2014). *Lie to Me: Compliant False Accusations by Children*. Paper presented at American Psychology-Law Society Conference, New Orleans, LA.

- Hritz, A., Ehrensaft, M., & Cohen, P. (2012). *The Impact of Antisocial and Depressed Romantic Partners on Young Adolescents*. Poster presented at Society for Prevention Research Conference, Washington, DC.
- Hritz, A. & Ehrensaft, M. (2011). *The Impact of Antisocial and Depressed Partners on Individuals in Young Adolescent Relationships*. Poster presented at John Jay Master's Student Research Conference, NY, NY. (2<sup>nd</sup> place awarded).

#### **OTHER TEACHING EXPERIENCE**

- Instructor, *Psychology and Law*, Cornell Prison Education Program at Cayuga Correctional Facility, Moravia, NY (Fall 2015).
- Instructor, *Solve the Case*, After School Enrichment Program at George F Johnson Elementary School, Endicott, NY (Spring 2014)
- Presenter, *Solve the Case*, Kids' Science Day, Cornell University (Spring 2014)